Immigration, Settlement, Integration and Membership __

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Team Leader

ISS Theme Project Capstone Lecture
April 3, 2013
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Ph.D. Political Science, UC Berkeley
• Why This Project
• What We Accomplished
• Legacies
Why This Project

Two primary themes to the project:

- Immigrant settlement and integration, particularly in new destination areas.

- Immigrant inclusion and membership, particularly with regard to permanent residence and social rights.
Immigrant Settlement and Integration

• How and when is immigrant settlement occurring?

• How are contemporary patterns of immigrant settlement different from historical patterns and why?

• Why do settlement patterns differ across places and focus groups?

• How are immigrant settlement and inclusion mediated by differences in immigrant status and institutional contexts?

• Work toward a broader theory of immigrant settlement
Immigrant Inclusion and Membership

• What kinds of rights should non-citizen residents in the US be entitled to?

• Should refugees, asylees and undocumented workers be treated as potential citizens or simply given temporary safe haven?

• The shift over the last couple of decades has been toward the latter. Has this marked an abandonment of liberal thinking about immigration or has the turn toward a more punitive paradigm simply deployed liberal constructs in newly restrictive ways?

• Has the idea of a social contract—fundamental to liberal democracy—essentially been reconfigured to focus less on social membership and more on legal accountability?
Accomplishments, 2010-2013
Workshops, 2011-2012

- Labor Immigration: Good or Bad for America?
- Second Generation and Racial Boundaries
- New Immigrant Destinations
- Criminalizing Immigration: Perspectives on Regulation, Citizenship and Advocacy
Labor Immigration: Good or Bad for America?
September 23, 2011
Panel 1, Undocumented Workers: Crossing the Borders of Immigration and Workplace Law
Annette Bernhardt, Visiting Scholar, Russell Sage Foundation and Policy Co-Director, National Employment Law Project
Muzaffer Chishti, Director, Migration Policy Institute, NYU School of Law
Ruben Garcia, Professor of Law, University of Nevada, Las Vegas
Leticia Saucedo, Professor of Law and Director of Clinical Legal Education, UC Davis School of Law

Panel 2, STEMming the Tide of High Skilled Foreign Workers?
Jeanne Batalova, Policy Analyst and Manager, Migration Policy Institute Data Hub
Monica Boyd, Canada Research Chair, Immigration, Inequality, & Public Policy, University of Toronto
Jennifer Hunt, Professor of Economics, Rutgers University
Lindsay Lowell, Director, Policy Studies, Institute for the Study of International Migration, Georgetown University
Second Generation and Racial Boundaries, December 9, 2011

Number of First and Second-Generation Immigrants Under Age 18 in the United States in 1990, 2000 and 2009

Source: Child Trends Data Bank, www.childtrends.databank.org
Panel 1, Social Transitions
Leisy Abrego, Professor of Chicana/o Studies, César E. Chávez Department of Chicana and Chicano Studies, UCLA
Ilana Redstone Akresh, Professor of Sociology, University of Illinois at Urbana-Champaign
Jennifer Glick, Professor of Sociology, School Social Family Dynamics, Arizona State University
Ana Celia Zentella, Emerita, Department of Ethnic Studies, University of California, San Diego

Panel 2, Racialization and Group Identity
Tomas Jimenez, Professor of Sociology, Stanford University
Leland Saito, Professor of Sociology and American Studies and Ethnicity, University of Southern California
Bonnie Urciuoli, Professor of Anthropology, Hamilton College

Panel 3, Political Incorporation
Ana Aparicio, Professor of Cultural Anthropology, Northwestern University
Louis DeSipio, Chair, Chicano/Latino Studies, School of Social Sciences, University of California, Irvine
Lisa Garcia Bedolla, Professor of Language and Literacy, Society and Culture, University of California, Berkeley
Ali Valenzuela, Professor of American Politics, Princeton University
New Immigrant Destinations
March 2, 2012

Panel 1, Demographic Transitions, Research Approaches
Doug Gurak, Professor, Development Sociology, Cornell University
Daniel Lichter, Ferris Family Professor, Department of Policy Analysis and Management, Professor of Sociology and Director of the Cornell Population Center, Cornell
Helen Marrow, Assistant Professor of Sociology and Latin American Studies, Tufts University

Panel 2, Old New Destinations
Julian Lim, Graduate Student, Department of History, Cornell and Visiting Assistant Professor, Washington University
Julie Weise, Assistant Professor, International Studies Program, California State University, Long Beach

Panel 3, The Importance of Place
Mary Odem, Associate Professor, Department of History, Emory University
Jamie Winders, Associate Professor, Geography, Maxwell School of Syracuse University
Miranda Hallet, Assistant Professor, Department of Sociology and Anthropology, Otterbein University

Panel 4, Ethnic Transitions
Elizabeth Fussell, Associate Professor, Sociology, Washington State University
Laura López-Sanders, Robert Wood Johnson Post-doctoral Scholar, UC Berkeley and Assist. Prof. in Sociology, University of North Carolina
Criminalizing Immigration
March 30, 2012

Panel 1, Detention and Deportation in Comparative Perspective

Grant Mitchell, Director, International Detention Coalition
Gretchen Kuhner, Founder and Co-Director, Instituto para las Mujeres en la Migración/Institute for Women in Migration in Mexico (IMUMI)
Alison Mountz, Canada Research Chair in Global Migration Studies, Associate Professor, Balsillie School for International Affairs & WLU Department of Geography and Environmental Studies, Wilfrid Laurier University

Panel 2, The Rise of Sub-National Immigration Regulation

Monica W. Varsanyi, Associate Professor, Political Science, John Jay College of Criminal Justice, CUNY, & Doctoral Faculty, Geography, CUNY Graduate Center
Juliet Stumpf, Professor of Law, Lewis and Clark Law School
Michael J. Wishnie, William O. Douglas Clinical Professor of Law, Yale Law School

Panel 3, Immigration, Rights and the Meaning of Citizenship

Jacqueline Stevens, Professor, Political Science, Northwestern University
Leti Volpp, Professor of Law, UC Berkeley School of Law
Els de Graauw, ISS Immigration Research Associate, Cornell University, and Assistant Professor, Political Science, Baruch College, City University of New York (CUNY)
Panel 4, Roundtable on Strategies for Immigrant Advocacy: Challenges and Alternatives

Lucas Guttentag, Robina Foundation Distinguished Senior Research Scholar in Law and Lecturer in Law, Yale Law School.

Tom Barry, Senior Analyst, Center for International Policy

Michelle Fei, Co-Director of the Immigrant Defense Project

Grant Mitchell, Director, International Detention Coalition (IDC),
Weekly Immigration Seminar Series 2011-2012

- Amada Armenta, ISS Immigration Postdoctoral Associate, Cornell University
- Els de Graauw: ISS Immigration Research Associate, Cornell University, and Assistant Professor, Department of Political Science, Baruch College
- Noelle Brigden, Government, Cornell University
- Muzaffar Chishti, Director of the Migration Policy Institute at New York University School of Law
- Michael Jones-Correa, Professor of Government, Cornell University
- Rev. Robin Hoover, First Christian Church, Proyecto Rescatame
- Rhacel Parreñas, Sociology, University of Southern California
- Karthick Ramakrishnan, UC Riverside
- John Palmer, Ph.D. Candidate, Princeton University
- Gerald Kernerman, Associate Professor of Political Science, York University & Visiting Fellow, ILR School, Cornell University
- Gilberto Rosas, University of Illinois at Urbana-Champaign
- Linda Bosniak, Rutgers School of Law
- Janelle Wong, University of Southern California
Other Seminar Series 2012-2013

- Migration and Democracy Speaker Series, co-sponsored with Institute for European Studies
  - Elizabeth Cohen, Syracuse University
  - Randall Hansen, University of Toronto
  - Arash Abizadeh, McGill University
  - Erik Bleich, Middlebury College
  - Dominik Hangartner, London School of Economics
  - Hiroshi Motomura, Law School, University of California- Los Angeles

- Latino Studies Colloquium, co-sponsored with the Latino Studies Program
  - Chris Zepeda-Millan, Loyola Marymount University
  - Robert Smith, Baruch College
  - Teresa Mares, University of Vermont
  - Inés Valdez, Ohio State University
ISS Immigration Film Series
Spring 2011

9500 Liberty
Wednesday, February 2, 2011 - 7 PM
Introduction by Mary Katzenstein, Government Department
A case study of a Virginia county grappling with a new immigrant population

Children of Invention
Wednesday, February 9, 2011 - 7 PM
Introduction by Derek Chang, History Department
An undocumented single mother of two struggles to stay afloat in the suburbs of Boston

From the Other Side
Wednesday, February 16, 2011 - 7 PM
Introduction by Michael Jones-Correa, Government Department
A piercing look at the adjacent border towns of Douglas, Arizona and Aqua Prieta, Mexico

A Thousand Years of Good Prayers
Wednesday, February 23, 2011 - 7 PM
Introduction by Derek Chang, History Department
A strained relationship develops between a U.S. Chinese immigrant and her elderly Beijing father who moves in with her

This film series cosponsored by Latino Studies Program, Asian American Studies Program, Cornell Cinema and the Institute for the Social Sciences Project on Immigration: Settlement, Integration, and Membership
Public Events
Dream Act: Pipe Dream or Eventual Reality

October 3, 2011

Monday, October 3, 2011
7:00pm - 9:00pm
Hollis E. Cornell Auditorium, Goldwin Smith Hall

Panelists:
Josh Berstelis, Director of Immigration Strategy and Policy, Service Employees International Union (SEIU)
Katherine Gin, Co-founder and Executive Director, Educators for Fair Consideration (EFC)
Roberto G. González, Assistant Professor, School of Social Services Administration, University of Chicago
Kimber Pelfort, Cornell University ’09

Panel Moderator:
Steve Yerk-Luehr, Adjunct Professor of Law and ISS Immigration Team Associate

A reception will follow this event
For any information contact:
socialsciences@cornell.edu

Sponsored by the ISS Immigration Theme Project
Cosponsored by Latino Studies Program, MECHA, and La Asociación Latina
Who Will Really Benefit From the ‘Dream Act’?

Of the more than two million undocumented immigrants who could potentially benefit from the ‘Dream Act,’ just over one-third are likely to achieve permanent legal status, according to the Migration Policy Institute.

**Key**

- 18- to 34-year-olds with at least an associate degree (plus retroactively eligible adults)
- 18- to 34-year-olds with a high-school diploma or GED but no college degree
- 18- to 34-year-olds without a high-school diploma or GED
- Children younger than 18

**Estimate of potential beneficiaries**

2.1 million

- 934,000
- 612,000
- 490,000

**Estimate of potential beneficiaries expected to achieve permanent legal status**

825,000

- 114,000
- 400,000
- 290,000
- 21,000

**Note:** The ‘Dream Act’ legislation, pending in Congress, would provide a path to legal residency for young people who were brought here before the age of 16, have lived in the country for the past five years, and have completed two years of college or military service.

**Source:** Migration Policy Institute
Participants
Josh Bernstein, Service Employees International Union (SEIU)
Katherine Gin, Educators, Fair Consideration (E4FC)
Roberto Gonzales, University of Chicago
Tania Peñafort, Cornell University
Graduate Funding
Graduate Research Funding
2011

- Kunbi Adefule, CIPA, Ley 70: The (Un)intended impact on Afro-Colombian communities
- Mallika Banerjee, ILR, Ethnic Clustering and Career Strategies of High Skilled Immigrants
- Noelle Brigden, Government, Violent Journeys: Migrant Decision-Making along Unauthorized Routes from El Salvador through the United States
- Lauren Honig, Government, Drawing the Boundaries of Membership in Africa
- Elan Jones, ILR, “It wasn’t supposed to be like this:” Understanding the Resulting Disconnect when Migrant Experiences and Expectations do not Coincide
- Sabia McCoy-Torres, Anthropology, “Just Ask Me ‘Bout Brooklyn”: Dancehall Reggae Culture and The Formation of Transnational Jamaican Identities
- Marion Robine (Undergraduate), Biology, Healthy Nutrition for Children of Immigrant Families: American and Traditional Ways. Pilot Program in Upstate New York (2011)
- Kathleen Sexsmith, Development Sociology, Migration, Production, and Social Reproduction: Guatemalan workers on New York and Quebec Dairy Farms
- Ivan Small, Anthropology, Generational Shifts in Vietnamese American Collective Remittance Giving
- Maite Tapia, ILR, Labor and the Integration of Immigrant Workers: Germany, France, the United States and United Kingdom in Comparative Perspective
Graduate Research Funding
2012

- Ting Hui Lau, Anthropology, Floating Minorities: Investigating Techniques of Coping with Mental and Physical Health Issues Among Ethnic Minority Migrants in Urban China
- Katie Rainwater, Development Sociology, The Men who are Building Singapore? The Labor Market Segmentation of Thai and Bangladeshi Migrant Construction Workers
- Kathleen Sexsmith, Development Sociology, Milking Invisible Networks: Transnational Moral Economies in Modern Dairy Production
- Tina Shrestha, Sociocultural Anthropology, Working the Papers: Nepali Experience of Labor, Language and Legalization in NYC
- Lingwen Zheng, Economics, A Longitudinal Analysis of Immigrant Earnings Accounting State Fixed Effect and a Comparison between Asian and Hispanic Immigrants
Legacies
Funded Research


• **Sharon Sassler.** “Race and Gender Variation in STEM Employment and Retention: A Cohort Analysis Using SESTAT Data.” Principal Investigator with Margaret Usdansky. National Science Foundation, 2012-2014

• **Dan Lichter.** “Cornell Population Center Grant.” National Institute of Health. 2013-?
Continuing and Expanding Cornell’s Immigration Network

To sign up on the MIG (Migration Information Group) to receive notices of events, email of MIG events, etc. email socialsciences@cornell.edu, indicating you would like to join MIG, your title (faculty, graduate student, undergraduate student etc.) and the department you are affiliated with.

Or go to:

ISS Immigration Project website: http://www.socialsciences.cornell.edu/1013/Immigrant_desc.html
Teaching

• Continue and expand the 26 immigration-related courses taught by team members over the past three years

• Developing a University Course on Immigration, 2014-?
Our thanks to Cornell’s Institute for the Social Sciences
and particularly to
Anneliese Truame, Judi Eastburn and Lori Sonken
and to
Ken Roberts and Kim Weeden