

Proposed Research

2008-2011 Persistent Poverty and Upward Mobility Theme Project
Institute for the Social Sciences, Cornell University

Stephen L. Morgan, Sociology, Cornell University

I propose to engage two projects between Fall 2008 and Spring 2010 in connection with the ISS theme project:

1. In the United States, a primary vehicle for escape from poverty is the completion of high school and the acquisition of some post-secondary training. Using longitudinal data from the ELS 2002 and NLSY 1997 surveys, I will estimate the effects of various financial aid policies on college entry, paying particular attention to heterogeneity in these effects across racial groups and explicitly modeling prior educational histories.

2. In sub-Saharan Africa, the acquisition of primary education is necessary for entry into the core labor markets that protect against poverty later in life. I will continue to analyze data that I have collected with colleagues from Nigeria to estimate models of low education for age among children between the ages of 7 and 18.